



Impromptu Speaking

EVALUATION SHEET

INSTRUCTIONS

Contestants should be evaluated and ranked based on effectiveness of delivery, organization of ideas and the overall impression of the speech. Students draw three topics and have three minutes to prepare a speech. The maximum time limit for speaking is five minutes. There is no minimum time limit. Topics may be serious or humorous in nature. Note cards may not be used during the presentation. Please make your comments using language understandable to the contestant. Students and instructors appreciate constructive narrative comments. Please do not confer with other judges before ranking students. Judging decisions are an individual responsibility.

Speaker Number 4
 Section 2

Speaker Name 3717
 Topic my favorite time of day is...

CRITERIA

Evaluate the contestant in each category. Do NOT total these numbers to determine rank in the round. They are only designed to give the contestant an indication of strengths and weaknesses.

QUESTION	NEEDS WORK	GOOD	SUPERIOR		
1. Was the presentation organized clearly and effectively?	1	2	3	4	5
2. Was the speaker's delivery smooth and articulate?	1	2	3	4	5
3. Did the student have adequate eye contact?	1	2	3	4	5
4. Did the student have a creative approach to the topic?	1	2	3	4	5
5. Was the speaker poised and confident?	1	2	3	4	5
6. Did the speaker have vocal variety?	1	2	3	4	5
7. Was the speaker interested and enthusiastic?	1	2	3	4	5
8. Did the speaker communicate with the audience?	1	2	3	4	5

WRITTEN EVALUATION

Comments should be constructive and supportive.

" 4:00 o'clock!"
 when I get home, relat.
 use of analogies to Thanksgiving is great!
 Great vocal energy!

Judge's signature Sarah Morrison

1'33"

1st



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Speaker Number 1

Speaker Name 3713

Section 2

Topic If I was a dr., I would specialize in ...

CRITERIA

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QUESTION	NEEDS WORK	GOOD	SUPERIOR	
1. Was the presentation organized clearly and effectively?	1	2	3	4 5
2. Was the speaker's delivery smooth and articulate?	1	2	3	4 5
3. Did the student have adequate eye contact?	1	2	3	4 5
4. Did the student have a creative approach to the topic?	1	2	3	4 5
5. Was the speaker poised and confident?	1	2	3	4 5
6. Did the speaker have vocal variety?	1	2	3	4 5
7. Was the speaker interested and enthusiastic?	1	2	3	4 5
8. Did the speaker communicate with the audience?	1	2	3	4 5

WRITTEN EVALUATION

Comments should be constructive and supportive.

"Hearts!" I liked your mature approach to your topic!
Good job being sincere and having great ambition!

Judge's signature Sarah Morrison

1'25"

2nd



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Speaker Number 3

Speaker Name 4723

Section 2

Topic My favorite thing about school is

CRITERIA

Evaluate the contestant in each category. Do NOT total these numbers to determine rank in the round. They are only designed to give the contestant an indication of strengths and weaknesses.

QUESTION	NEEDS WORK	GOOD	SUPERIOR	
1. Was the presentation organized clearly and effectively?	1	2	3	4 5
2. Was the speaker's delivery smooth and articulate?	1	2	3	4 5
3. Did the student have adequate eye contact?	1	2	3	4 5
4. Did the student have a creative approach to the topic?	1	2	3	4 5
5. Was the speaker poised and confident?	1	2	3	4 5
6. Did the speaker have vocal variety?	1	2	3	4 5
7. Was the speaker interested and enthusiastic?	1	2	3	4 5
8. Did the speaker communicate with the audience?	1	2	3	4 5

WRITTEN EVALUATION

Comments should be constructive and supportive.

"Spend time with friends, gain knowledge."
Suggest you share experiences and specifics to help you have a longer speech.

Judge's signature Sarah Morrison

3rd

24 seconds



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Speaker Number 2

Speaker Name 4718

Section 2

Topic my favorite part of school is...

CRITERIA

Evaluate the contestant in each category. Do NOT total these numbers to determine rank in the round. They are only designed to give the contestant an indication of strengths and weaknesses.

QUESTION	NEEDS WORK	GOOD	SUPERIOR		
1. Was the presentation organized clearly and effectively?	1	(2)	3	4	5
2. Was the speaker's delivery smooth and articulate?	1	2	3	(4)	5
3. Did the student have adequate eye contact?	1	2	3	(4)	5
4. Did the student have a creative approach to the topic?	1	(2)	3	4	5
5. Was the speaker poised and confident?	1	2	(3)	4	5
6. Did the speaker have vocal variety?	1	2	3	(4)	5
7. Was the speaker interested and enthusiastic?	1	2	(3)	4	5
8. Did the speaker communicate with the audience?	1	2	(3)	4	5

WRITTEN EVALUATION

Comments should be constructive and supportive.

"Study Hall" → Time to work,
talk to friends, relax
Try to give more specific details and
examples to help you speak longer.

Judge's signature Sarah Morrison

27 seconds

4th



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Speaker Number _____

Speaker Name _____

Section _____

Topic _____

CRITERIA

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WRITTEN EVALUATION

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Judge's signature _____



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Speaker Number _____

Speaker Name _____

Section _____

Topic _____

CRITERIA

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5. Was the speaker poised and confident?	1	2	3	4 5
6. Did the speaker have vocal variety?	1	2	3	4 5
7. Was the speaker interested and enthusiastic?	1	2	3	4 5
8. Did the speaker communicate with the audience?	1	2	3	4 5

WRITTEN EVALUATION

Comments should be constructive and supportive.

Judge's signature _____



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Contest Director's Ranking Sheet for a panel of judges in speaking events

EVENT 7th Impromptu

SECTION I II III IV FINALS

BEFORE RANKING, CHECK THE FOLLOWING

- Evaluation sheets have ranks
- Speaker order
- Length of presentation

CRITERIA FOR DETERMINING PLACES AND BREAKING TIES

Follow this order to place all contestants.

1. Majority (Watch for the "or better" language in determining a majority.)
2. Lowest sum
3. Judges' preference
4. Decimal equivalents

NOTES

1. See Section 1003 of the *Constitution and Contest Rules* or the *A+ Handbook* for a full discussion of this procedure.
2. Ties must be broken before other contestants are placed.
3. Be careful! The lowest total does not automatically win. Follow prescribed order of criteria for each ranking.
4. A computer program is available for multiple judge tabulation. See the UIL Web site.

Speaker Number	Judge I	Judge 2	Judge 3	Totals	Preference*	Decimal Value*	Rank
3717	5	1	3 (9)				3rd
3713	6	6	6 (18)				6th
2721	1	4	5 (10)				4th
5722	4	5	4 (13)				5th
5710	2 (1)	3 (2)	1 (1)				1st
3707	3 (2)	2 (1)	2 (2)				2nd
7							
8							

* Judges' preference and decimal values are used only to break ties.

Becca

5



JUDGE'S MASTER BALLOT

CIRCLE EVENT: Impromptu Speaking Modern Oratory Oral Reading Storytelling

INSTRUCTIONS

Each judge should use a copy of this form to rank each of the presentations in the contest. Please do not confer with other judges before ranking students. Judging decisions are an individual responsibility. Refer to the Constitution and Contest Rules or Evaluation Sheet for the criteria used to evaluate the presentations.

DISTRICT 5-AA **SECTION** Finals

GRADE LEVEL 7th **ROUND** Prelims Finals

SPEAKER NUMBER	NAME	TITLE	JUDGE RANK
1.	<u>3717</u>	<u>Most Rewarding Job</u>	<u>3</u>
2.	<u>3713</u>	<u>PM Something I No Longer Believe In</u>	<u>6</u>
3.	<u>2721</u>	<u>Most Rewarding Job</u>	<u>5</u>
4.	<u>5722</u>	<u>Place I Feel Safest</u>	<u>4</u>
5.	<u>5710</u>	<u>Best Way to Get Point Across</u>	<u>1</u>
6.	<u>3707</u>	<u>I Feel the World Needs</u>	<u>2</u>
7.	_____	_____	_____
8.	_____	_____	_____

Judge's signature B. Johnson

Tyler

5



JUDGE'S MASTER BALLOT

CIRCLE EVENT: Impromptu Speaking Modern Oratory Oral Reading Storytelling

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DISTRICT 5-AA **SECTION** Finals

GRADE LEVEL 7th **ROUND** Prelims Finals

SPEAKER NUMBER	NAME	TITLE	JUDGE RANK
1.	<u>3717</u>	<u>The Most Rewarding Job</u>	<u>5th</u>
2.	<u>3713</u>	<u>Something I was taught growing up but I didn't believe in it.</u>	<u>6th</u>
3.	<u>2721</u>	<u>The Most Rewarding Job is</u>	<u>1st</u>
4.	<u>5722</u>	<u>The Place I Feel the Safest is...</u>	<u>4th</u>
5.	<u>5710</u>	<u>The Best Way To Get a Point Across</u>	<u>2nd</u>
6.	<u>3707</u>	<u>I Feel The World Needs More</u>	<u>3rd</u>
7.			
8.			

Judge's signature Tyler Cull

Summer

5



JUDGE'S MASTER BALLOT

CIRCLE EVENT: Impromptu Speaking Modern Oratory Oral Reading Storytelling

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DISTRICT 5-AA **SECTION** Finals

GRADE LEVEL 7th **ROUND** Prelims Finals

SPEAKER NUMBER	NAME	TITLE	JUDGE RANK
1.	<u>3717</u>	<u>Most rewarding job</u>	<u>1</u>
2.	<u>3713</u>	<u>Something I was taught I don't...</u>	<u>6</u>
3.	<u>2721</u>	<u>The most rewarding job</u>	<u>4</u>
4.	<u>5722</u>	<u>The place I feel the safest</u>	<u>5</u>
5.	<u>5710</u>	<u>The best way to get a point across</u>	<u>3</u>
6.	<u>3707</u>	<u>What I feel the world needs more of</u>	<u>2</u>
7.	_____	_____	_____
8.	_____	_____	_____

Judge's signature Summer Jessner